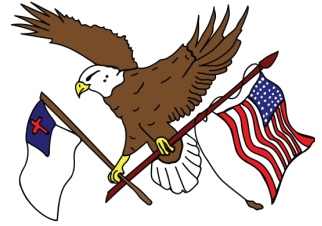


DISTANCE LEARNING PROGRAM



As we transition to our Distance Learning Program, we appreciate your support in working closely with our teachers to assist our students in continuing their education. Please use the guides and recommended schedule below to ensure a smooth transition.

Establishing a Learning Environment

Below are some suggestions to help students transition to a distance learning environment.

- ✓ Inform your child of school updates and implementation of our Distance Learning Program.
- ✓ If possible, set up a dedicated space at home, free from distraction, with room for a device, classwork materials, and supplies.
- ✓ Review the schedule below with your child to establish a daily routine.

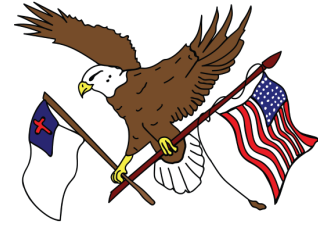
Expected Participation

In order for our Distance Learning Program to be successful, students and parents will be required to participate in daily communications with their classroom teacher.

- ✓ Parents will be expected to discuss, review, and share weekly lesson plans with their child on a daily basis.
- ✓ Students are expected to participate in daily communications with their teacher, as well as provide updates of their assignments.
- ✓ Students will be expected to complete daily goals set by their teacher.
- ✓ Students and parents must inform teachers if they will be needing additional accommodations, as well as PACE books, to complete the assigned work.
- ✓ If a student is unavailable to participate for the day, parents must notify their teacher as soon as possible (*daily attendance will be taken*).

OSCEOLA CHRISTIAN PREPARATORY SCHOOL

DISTANCE LEARNING PROGRAM



Consider following the schedule below to keep students engaged and involved in their routine studies. Please note, teachers may call at various times each day. Students will be expected to manage their time accordingly to complete all daily lessons.

WEEKLY LESSON PLANS WILL BE SENT THROUGH DIGITAL COMMUNICATIONS TO SUPPORT THIS SCHEDULE.

**If you do not have access to internet resources at this time, please contact the school office to discuss an alternative solution.*

TIME	SUBJECT	LESSON
8:00 AM - 8:30 AM	DEVOTION	Read Bible and pray ACTION: Write down any prayer request
8:30 AM - 9:00 AM	P.E.	Morning stretches ACTION: Review weekly lesson plan
9:00 AM - 9:45 AM	ACADEMICS	PACE time ACTION: Complete goal assigned by teacher
9:45 AM - 10:00 AM	BREAK	BREAK This time may be used as snack-time
10:00 AM - 10:30 AM	ART/MUSIC	Get creative! ACTION: Review weekly lesson plan
10:30 AM - 11:15 AM	ACADEMICS	PACE time ACTION: Complete goal assigned by teacher
11:15 AM - 11:30 AM	BREAK	BREAK This time may be used for another physical activity
11:30 AM - 12:00 PM	COMPUTER	VIRTUAL TIME ACTION: Online resources will be sent <i>*An alternative option can be provided</i>
12:00 PM - 12:30 PM	LUNCH	Lunch Visit www.foodfinder.us for <i>free</i> student lunches
12:30 PM - 1:15 PM	ACADEMICS	Writing composition ACTION: K- sight words, 1st-8th spelling words, HS & Seniors: Essays
1:15 PM - 1:45 PM	SUPPLEMENTAL	Special assignment ACTION: Review weekly lesson plan
1:45 PM - 2:00 PM	BREAK	BREAK This time may be used as a snack-time
2:00 PM - 2:15 PM	READING	Reading time ACTION: Grab a book or utilize an online resource: schoolastic.com
2:15 PM - 3:00 PM	ACADEMICS	PACE time ACTION: Complete goal assigned by teacher
3:00 PM - 3:30 PM	CLUB	Bible Bowl Club Interested in joining? Inform your teacher